MODULE 6
Aug 19, 2020; 10am - 12nn
Disaggregated Data-Collection & Gender Analysis as a Way of Practice

OBJECTIVES

- To understand sex and age-disaggregated data and information illustrates the gendered impacts of disaster
- To use and leverage data in advocating for and designing gender and GBV-responsive humanitarian interventions
- Strengthen humanitarian workers' understanding and commitment to collecting data in safe, ethical and confidential ways

AGENDA

<table>
<thead>
<tr>
<th>Activity</th>
<th>Duration</th>
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<tr>
<td>Goal Setting</td>
<td>5 Minutes</td>
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<tr>
<td>Introduction</td>
<td>10 minutes</td>
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<tr>
<td>Group Activity</td>
<td>30 Minutes</td>
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<tr>
<td>Discussion/Key Points</td>
<td>65 Minutes</td>
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<tr>
<td>Evaluation/Announcement</td>
<td>10 Minutes</td>
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WORKSHOP CULTURE

- Respect ideas and beliefs.
- Sharing is a choice.
- Uphold confidentiality.
- Be Self-aware and practice self-care

VIDEOS

- Data is sexist
- Adopting a Gender Lens Is Fundamental to Human Rights
- Women’s Leadership is Essential
Group Exercise

PHIVOLCS raised Alert Level 4 over Taal Volcano and reiterated a total evacuation of Taal Volcano Island and other areas at high-risk to pyroclastic density current, volcanic tsunami, and heavy and prolonged ash fall within a 14-kilometer radius from the main crater (DSWD, 2020).

Instruction:

• Please click the link to the group assignment.
• There is a specific task in the group assignment. The group is expected to provide possible responses.
• To do this, the group needs to assign a facilitator, a documenter, and a reporter.
• The group has 30 minutes to accomplish the tasks. During the plenary, the reporter is expected to share the result for 3 minutes max.
Each group will receive their mission to respond to the needs of the IDPs of the Taal Eruption.

- Group 1 & 2: Use of Pre-Disaster Data for Gender Programming
- Group 3 & 4: Mainstreaming Gender in Humanitarian Assessments
- Group 5 & 6: Designing Rapid Gender Analysis
- Group 7 & 8: Gender-based Violence Assessment and Ethical Considerations
- Group 9 & 10: Use of Data in Gender-Responsive Humanitarian Interventions

The missions are experiential and will reflect the learnings from the previous sessions. Feel free to share your thoughts!

**Mission Number 1**

According to the report, the Municipality of Talisay is severely affected. Your organization decided to respond to the evacuation centers nearby Talisay. You reached out to the local government but they cannot provide data on population immediately. What are practical ways that you can do in surfacing gender-responsive programming and address the lack of data?

Use of Pre-Disaster Data for Gender Programming
Mission Number 2

The Humanitarian Country Team plans to do a coordinated Rapid Assessment in Batangas to determine the immediate needs of the affected population. Since you are the gender-focal for the HCT, what are your practical advice to mainstream Gender in the Rapid Needs Assessment?

Mainstreaming Gender in Humanitarian Assessments

Mission Number 3

After one-week, the Gender-based Violence sub-cluster decided to conduct a Rapid Gender Analysis. You organized a group to focus on planning the RGA – map out areas of inquiry for the RGA. Provide as many as you can.

Designing Rapid Gender Analysis
Mission Number 4

In conducting the RGA, one of the interviewers shared that there are possible cases of GBV. It is said that a referral network needs to be established prior to the assessment to ensure that once a respondent needs support, the assessment team has a ready intervention. What are other considerations you think are needed in handling assessment that can cover GBV?

Gender-based Violence Assessment and Ethical Considerations

EVALUATION

Kindly provide feedback on this workshop using this workshop evaluation form.

Remember to identify the correct module and date for this workshop.

MARAMING SALAMAT!